

Тема: «**Modern inventions in our life**»

Цели и задачи:

1. Активизация тематической лексики в устной речи учащихся в монологической форме расширение лексического запаса студентов за счет чтения текстов и информации, найденной в Интернете;
2. Воспитание потребности расширять свой кругозор.
3. Развитие языковой догадки, опираясь на контекст;
4. Использование освоенных навыков из других областей знаний и развитие межпредметных связей (физика, информатика, история);
5. Приобщение учащихся к истории развития техники и технологий;
6. Формирование интереса к достижениям человечества.

Формы проведения:

1. интерактивная беседа.
2. аудирование;
3. презентации;
4. вопросно-ответная работа;
5. подготовка сообщений.

Оборудование:

1. Раздаточный материал (для изготовления рекламного плаката: лист бумаги, фломастеры)
2. Презентации по теме урока.
3. Фотографии изобретений.
4. Медиаоборудование.
5. Компьютер.

Ход урока.

1. Организационный момент.

T: Good morning students. What is the day today? What is the date today?

At our previous lessons we said that inventions are important part of people's life. And today I want you to elaborate upon this idea and prove this statement. Let's start our lesson.

T: One machine can do the work of fifty ordinary men. No machine can do the work of one extraordinary man. (Elbert Hubbard)

Technological progress has merely provided us with two more efficient means for going backwards. (Aldous Huxley, English author)

Men are only as good as their technical development allows them to be. (George Orwell)

Necessity is the mother of invention.

T: How do you understand these sayings?

2. Основная часть урока

Do you know that the first Russia's automobile was designed by P.A. Frez and E.A. Yakovlev. By May 1896 the car had been built.

In 1945 the Nobel prize was given to Alexander Fleming for penicillin that had been discovered in 1928.

The first gas stove had been made long before the first electric stove appeared.

In the middle of the 19th century, although it had been tested, the sewing machine did not interested a lot of people.

In 1928 Richard Drew perfected the Scotch tape, which had been invented by Jim Kirst from the USA in 1925.

Now let's watch more information your classmates prepare for you and answer the question: "What are advantages and disadvantages of these inventions?"

Presentations

(Microwave oven, Vacuum cleaner, Toaster, TV set, Sewing machine, Dishwasher, Washing machine, Fridge, DVD player, radio, cassette player, camcorder, laptop, MP3 player, digital camera, Walkman video, mobile phone, PDA (personal digital assistant), CD player.)

Are you keen on technology?

What kinds of high tech gadgets do you know?

What do you use them for?

T: please, answer the question "What are advantages and disadvantages of these inventions?"

T: Now let's make an advertisement of your favorite invention and present it for us.

Presentation of advertisements.

3Подведение итогов урока

Which advertisement was the best? Why?

4. Выставление оценок

5. Задание на дом